

The Reggio Emilia Approach

- Supports the tradition of community and working with families.
- The importance of children's work and their contribution.
- Follows children's ideas and interests with a directed curriculum.
- Children learn through interaction with others in their environment.

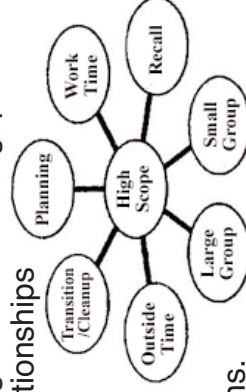
For further information see:- www.reggioemiliaapproach.net

Choochoos promotes:-

- ✓ Encourages children to create their own work and displaying.
- ✓ An environment at the children's level, easy accessible.
- ✓ Planning based on the children's voice, interests and needs, where learning is through play in a stimulating environment.
- ✓ Based in the heart of the local community the children spend much of their week out of the provision. Visiting for example the harbour, beach, park, library, the town.
- ✓ An open door policy invites parents and carers to attend our sessions contributing ideas and developing partnerships.

Highscope Approach

- Supports plan, do, review process.
- Recognises uniqueness of every child and develops their self confidence by building on what the child knows.
- Based on sound principles including:- active learning, personal initiative, consistency, genuine relationships and an appropriate curriculum.



See:- www.high-scope.org.uk

Choochoos promotes:-

- ✓ Individual planning and observations.
- ✓ The keyperson approach and partnership with parents.
- ✓ A consistent routine.
- ✓ Encourages independence through choice and learning life long skills inside and out.

Choochoos Day Nursery

"Our Approach to Learning"

Choochoos Day Nursery understands the importance of consistently providing high quality care and education for every individual child in a secure, stimulating and welcoming environment.

The Early Years Practitioners role at Choochoos is to scaffold children's' learning, raising outcomes in a well resourced, rich and friendly accessible environment.



There are many differing approaches regarding children's learning in the early years. Choochoos has considered a range of these approaches when planning the environment and in daily experiences for children. Learning styles early years practitioners use facilitate a range of ideas ensuring every child here gains an approach which is just right for them.

For further information please contact

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or visit www.choochoos.co.uk



What are the approaches and what does Choochoos do?



Montessori Approach

- Independence, self confidence and a natural tendency to learn in a free play environment.
- Encourage children to think for themselves, learn how to explore and solve problems for themselves.
- The environment supports children's' sizes and children are actively involved, usually exploring with small groups of children.

For further information see:- www.montessorihome.com

Choochoos promotes:-

- ✓ A free play and free flow experience daily for our children with mornings and afternoons reflecting each other. The environment is divided into areas of learning highlighted in the Early Years Foundation Stage.
- ✓ Independence for children is considered throughout the provision and the daily routine. Through accessible resources, size appropriate furniture and the encouragement to try to do things for themselves.
- ✓ Keygroups are part of the daily routine, practitioners ensure that children spend specific times on day in small groups.
- ✓ Children help to prepare and set up the environment for meal times and free play. This reflects how practitioners are there to support the children but not to stifle them experiencing opportunities for themselves.



The Steiner Waldorf Approach



- Independence of physical, emotional, social, spiritual and cognitive development.
- Takes into account the whole child believing children flourish in a calm, peaceful, predictable and unhurried environment.
- Observation, planning and recording is carried out as a team weekly and long term.
- Understanding how a child develops an integral part of the learning is through artistic activities and imagination.
- Freeplay, child led and adult initiated activities are encouraged.

For further information see:- www.steinerwaldorf.org.uk

Choochoos promotes:-

- ✓ The keyperson approach, encouraging a strong parent partnership and involvement. The keyperson plans for their individual children, based on th child's needs and interests alongside the EYFS.
- ✓ Choochoos promotes children's independence, this is reflected in the environment with equipment at the child's level with easy access. Children help to set up and prepare for meal times, self serving their own meals and drinks.
- ✓ We believe children learn best through play, providing opportunities to challenge and support every child individually, giving them varied choice. Daily freeplay involves free flowing from both the inside and outdoors.
- ✓ The keyperson at Choochoos plans individually for their key children. Daily activities range from both adult and child led experiences. Weekly planning is compiled by all of the room team working together.

